

Expressive Arts and Design:

- We will be exploring how art can be inspired by nature.
- We will look at the artwork of Matisse, Andy Goldsworthy and Eric Carle .
- We will be using the techniques of sketching, collage, natural art, painting and photography .



Personal, Social and Emotional Development:

- In Jigsaw we will cover the units 'Relationships' and 'Changing Me'.
- In 'Relationships' we will be learning about family life, friendships, breaking friendships, falling out, dealing with bullying and being a good friend.
- In 'Changing Me' we will be learning about our bodies, respecting our bodies, growing up, growth and change, fun and fears and celebrations.

Physical development:

Our P.E unit is called 'Gym in the Jungle'. During this unit the children will learn to move and balance like different jungle animals. They will be experimenting with moving around, under, through, and over small and large equipment. Finally, they will be creating their own gymnastic sequence.

Movement vocabulary:

tiptoes, waddling, walking, running, large steps, skipping, sideways, backwards, crawling, sliding, hopping, rolling, shuffling, slithering, jumping.

Over, under, through, on top, around, climb, balance, travel, move.

Year R - Topic Overview Summer Term 2022



Through our project this term we are exploring the question:

'Why is it important to be responsible?'

Through this project we will be exploring the concepts of

Change, responsibility and beauty.

Through this project we will support the children to explore the concepts of change, responsibility and beauty through a variety of lines of enquiry. We will look at changes in our lives, our local area and in the natural world. We will explore our role as responsible citizens towards each other and our environment. We will also look at a range of artists and styles of art and explore what we find beautiful in art and in nature.

The core texts we will be reading and working on are:

Lulu Gets a Cat by Anna McQuinn
Farmer Duck by Martin Waddell
Somebody Crunched Colin by Sarah Roberts
Somebody Swallowed Stanley by Sarah Roberts
Tadpole's Promise by Jeanne Willis and Tony Ross



In Phonics we will consolidate unit 2 and learn the new letter groups from unit 3:

Unit 2: m d g o u l -ll f -ff
-ss b j y ai ay w oa
/oa/ ow -ie -igh
/ul/ -le /u/ o /ai/ a /ee/ e
/igh/ i /oa/ o /yoo/ u /igh/ -y
/ai/ a-e /igh/ i-e /oa/ o-e

Unit 3: ee or z -zz w wh
/ee/ ea /e/ -ea /z/ z -zz s -se -ze

Communication and Language:

- We will be spending lots of time reading books that support our project learning. We will listen to and talk about stories to build familiarity and understanding. We will look closely at the illustrations in books to support our comprehension and inference skills.
- Once the children have developed a deep familiarity with the texts, we will retell the stories, some as exact repetition and some in the children's own words.
- We will listen carefully to rhymes and songs, paying attention to how they sound. We will learn poetry from our poetry book Mad About Minibeasts by Giles Andreae.
- We will learn about caring for our environment and the animals in it through the use of non-fiction books.

Understanding the world:

- We will explore the natural world and describe what we see, hear and feel whilst outside.
- We will look at different environments and start to recognise that some environments are different from the one in which we live.
- We will continue to look at the effect of changing seasons on the natural world around us.

Literacy:

- We will read individual letters by saying the sounds for them.
- We will blend sounds into words to read short words made up of known letter-sound correspondences.
- We will read some letter groups that each represent one sound and say sounds for them.
- We will read phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- We will form lower-case and capital letters correctly.
- We will spell words by identifying the sounds and then writing the sound with letter/s.

Mathematics:

- We will be learning about adding more and taking away.
- We will continue to explore the composition of numbers.
- We will be learning about spatial reasoning.
- We will be learning about doubling.
- We will be learning about sharing and grouping.
- We will be learning about even and odd numbers.
- We will be learning to automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- We will be comparing quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- We will explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Music:

Our music theme is called '**Big Bear Funk**'.

- We will be listening and appraising Funk music.
- We will be learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs.
- We will be learning about improvisation using voices and instruments.
- We will be learning about riff-based composition.