

# Year 1 - Topic Overview

## Summer Term 2022



Through our project this term we are exploring the questions:  
**'What makes a good monarch? What does it mean to have great power?'**

Through this topic we will be exploring the concepts of  
**power, monarchy, conflict and peace**

We will be exploring these concepts by thinking about how our country is governed and the role the Queen currently plays. We will compare her reign to that of Queen Elizabeth I, looking at similarities and differences between them and the roles they had.

We will also learn about the countries that make up the United Kingdom and how they have been defended in the past. We will be thinking about the power we have in our own lives, at school and the wider world and the responsibilities that come with this.

**The core texts we will be reading and working on are:**

The Paper Bag Princess—Robert Munsch  
Zog – Julia Donaldson

The Knight and the Dragon – Tomie de Paola

Small Knight and George Series - Ronda Armitage

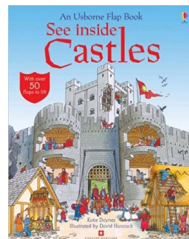
QEII We Love You - Various Authors

The Queen's Wardrobe - Julia Golding

See Inside Castles—Katie Daynes

Castles - Colin Thompson

The Queen's Hat – Steve Anthony



**In literacy we are learning to:**

- Applying the phonemes taught in phonics to spelling.
- Punctuate sentences consistently using a capital letter and a full stop. We will continue to develop our understanding of question and exclamation marks.
- Leave clear spaces between words.
- Organise our ideas into a sensible order.
- Make careful word choices in our writing.
- Re-read what we have written to make sure it makes sense.
- Make improvements to our writing through feedback from teachers and our peers.
- Write stories with a beginning, a middle and an end.

We will be writing stories about dragons, poems about the Queen, lift-the-flap information pages about castles and fact files about famous people.

**As mathematicians we are learning to:**

- Count in 2s, 5s and 10s and make equal groups (the foundations of understanding multiplication and division).
- Make doubles, halves and quarters.
- Describe turns and positions.
- Increase our understanding of place value up to 100.
- Compare and order numbers up to 100.
- Recognise and count coins.
- Understand before and after; dates and telling the time to the hour and half hour.

**As scientists we are learning to:**

- tell the difference between an object and the material from which it is made;
- identify and name a variety of everyday materials (e.g. wood, plastic, glass, metal, water and rock)
- describe the simple physical properties of a variety of everyday materials.
- compare and group together a variety of everyday materials on the basis of their simple physical properties.

### **In computing we are learning:**

- basic painting skills using a painting app on a computer and on a tablet.
- the basics of coding using ScratchJr, including understanding algorithms, creating visual instructions and debugging.

### **As geographers we are learning to:**

- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas.
- understand geographical similarities and differences by studying the human and physical geography of an area of the UK.

### **As historians we are learning about :**

- the lives of significant individuals who have contributed to national and international achievements.
- significant places in our own locality (castles).

### **In Design Technology we are learning about:**

- simple mechanisms to make joints, levers and sliders when creating moving pictures.

### **As artists we will be creating self portraits by:**

- exploring the work of famous portrait artists from the past and present;
- using drawing and painting skills to develop and share ideas about themselves.
- developing a range of drawing and painting techniques in colour, pattern, line,, shape, form and space.

### **In PE we will be :**

- developing our dance skills, working individually in pairs and in groups to develop our understanding of dance terminology such as mirroring, improvisation, canon and unison.
- developing travelling movements such as rolls, jumps and balances in gymnastics.
- learning the basic skills needed for invasion games. We will learn different ways of travelling, including moving backwards, sidestepping and changing direction. We will then link these movements to skills needed in ball games.
- taking part in a variety of activities which are designed to teach us the skills we will need to participate in a range of sports day events. We will learn the key skills needed for traditional running, jumping and throwing activities and we will practise these in a range of fun activities.

### **In our language lessons we will be :**

- participating in games and activities designed to help us to practice and apply the vocabulary we have learnt so far.
- developing our French and Spanish accents, learning how to pronounce new and known words correctly.

### **In our PSHE lessons we will be :**

- learn why we have special relationships with some people and how these relationships help us feel safe and good about ourselves. We will also learn how our qualities help these relationships.
- comparing how we are now to when we were babies and explain some of the changes that will happen as we get older. We will learn the correct names for our genitals and give reasons why they are private.

### **In our RE lessons we will be :**

- exploring the concept of belonging, learning how Jewish people show they belong to the Jewish faith.
- exploring the concept of authority by learning about some of the key events in Jesus' life.