



Initial Statement:	Mar 2015
Updated:	Sep 2021
Next Review:	Sep 2022
Key Person:	MJC

## **Wildern Academy Trust**

### **British Values Statement**

#### **Introduction**

This statement has been produced and agreed to make clear Wildern Academy Trust legal duties as described in the Statutory Instrument, 'The Education (Independent School Standards) Regulations 2014' and in response to the DfE published guidance on promoting British values.

Wildern Academy Trust schools have a statutory duty to promote British values and will:

- Ensure a clear strategy for embedding fundamental British values in students and show how this is done effectively.
- Challenge opinions or behaviours in schools that are contrary to fundamental British values.

The schools will actively promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs as set out in Part 2 of The Education (Independent School Standards) Regulations 2014. It has also been produced with regard to the Home Office's Prevent Strategy.

The Statement will be reviewed annually and/or in accordance with any statutory law and the Governance Handbook.

#### **Duties of members of Staff**

All members of staff are made aware through the Continuing Professional Development (CPD) process of their responsibilities in this area.

#### **Wildern School will:**

- Include in suitable parts of the curriculum, as appropriate for the age of the students, material on the strengths, advantages and disadvantages of democracy, and how democracy and law works in Britain, in contrast to other forms of government in other countries.
- Enable students to acquire a broad general knowledge of and respect for public institutions and services in Britain.
- Ensure all students within the school have a voice (via the Student Voice and WOW at Wildern School) and are listened to; and we will demonstrate how a democracy works by actively promoting democratic processes, such as annual elections of House Captains and Vice House Captains.
- Use opportunities such as general elections or local elections to hold mock elections to promote fundamental British values and to provide students with the opportunity to learn how to debate and defend points of view.
- Consider the role of extra-curricular activities, including any run directly by students, in promoting fundamental British values.
- Encourage students to accept responsibility for their behaviour, show initiative and to understand how they can contribute positively to the lives of those living and working in the locality of the school and society more widely.
- Use teaching resources from a wide variety of sources to help students understand a range of faiths.

## **Practice**

Our aims and ethos, as stated on the school website, underpin and fundamentally represent these values. Specifically the ways in which we do this at Wildern School are;

- Weekly themed assemblies focused on specific principles and ideals.
- “This is Me & My Futures” tutor times – Focused discussion on themes related to student welfare and wellbeing.
- WoW of the week – News and current affairs discussed and debated in tutor time.
- Voting Voice – Student participation in whole school vote on a current issue or question.
- Moral and Social Studies (MSS) – Timetabled lessons focused on students’ personal development.
- Visiting authors, performing art groups and other external guests all contribute to the enrichment of a student’s understanding.
- The school’s attributes, encompassing, resilience, kindness, respect, curiosity.

## **Respect**

Students learn that their behaviour and attitude have an effect on their own rights and those of others. All members of the school community are expected to treat each other with respect and this is reiterated through our teaching and learning environment. Wildern School is accredited with the Rights Respecting Schools Award that models rights and respect in all relationships.

## **Understanding & Acceptance**

Understanding and acceptance of different faiths and beliefs is achieved through equipping students with the ability to understand their place in a culturally diverse society and by giving students the opportunity to experience such diversity within the school community. Diversity is a focus in MSS, Tutor Time and the curriculum with dedicated time in the year to reflect on diversity and to promote the challenge of intolerance. There is also a dedicated focus group that drives diversity across the school

The Religious Education curriculum provides a broad and balanced education on a range of faiths, religions and cultures.

Wildern School strives to ensure that students leave with the strongest foundation of values upon which to build a successful life and a successful contribution to Britain and the wider community as appropriate.

Linked Policies:           Behaviour of Learning Policy - Behaviour Management  
Code of Conduct  
Citizenship Policy  
Curriculum Policy  
Equality Policy  
Inclusion Policy  
Moral and Social Studies Policy  
Preventing Extremism and Radicalisation